Code No. 603.1

BASIC INSTRUCTION PROGRAM

The basic instruction program will include the courses required for each grade level by the Iowa Department of Education.

The basic instruction program of students enrolled in kindergarten is designed to develop growth in language arts and communication skills, the capacity to complete individual tasks, and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, physical education, traffic safety, music, visual art and computer science. Career planning and pathways will also be taught in grades five and six. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies including instruction related to civics, mathematics, science, health, family and consumer science, career instruction, exploration and development, technology education, physical education, music, visual art and computer science. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades nine through twelve will include English language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (2 units), world language (2 units), financial literacy (1/2 unit) and vocational education (12 units) and computer science (1/2 unit).

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit, taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one through six, grades seven and eight, and grades nine through twelve.

Legal Reference:
20 U.S.C. § 1232h.
34 C.F.R. Pt. 98.
Iowa Code §§ 216.9; 256.9, 11; 279.8; 280.3-.14.
281 I.A.C. 12.5; .11.

Cross Reference:
102 Equal Educational Opportunity
102.R1 Equal Educational Opportunity-Grievance Procedure
102.E1 Equal Educational Opportunity-Annual Notice of Nondiscrimination
102.E2 Equal Educational Opportunity-Continuous Notice of Nondiscrimination
102.E3 Equal Educational Opportunity-Notice of Section 504 Student & Parental Rights
102.E4 Equal Educational Opportunity-Discrimination Complaint Form
102.E5 Equal Educational Opportunity-Witness Disclosure Form
102-E(6) Equal Educational Opportunity - Disposition of Complaint Form
103 Long-Range Needs Assessment
103.R1 Long-Range Needs Assessment-Regulation
903.2 Community Resource Persons & Volunteers

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