Special Education <u>Code No. 603.3</u>

The board recognizes some students have different educational needs than other students. The board will provide a free appropriate public education program and related services to students identified in need of special education. The special education services will be provided from birth until the appropriate education is completed, age twenty-one or to maximum age allowable in accordance with the law. Students requiring special education will attend general education classes, participate in nonacademic and extracurricular services and activities and receive services in a general education setting to the maximum extent appropriate to the needs of each individual student. The appropriate education for each student is written in the student's Individualized Education Program (IEP).

Special education students are required to meet the requirements listed for special education students in board policy 505.5 and in their IEPs for graduation. It is the responsibility of the superintendent and the area education agency director of special education to provide or make provisions for appropriate special education and related services.

Children from birth through age 2 and children age 3 through age 5 are provided comprehensive special education services within the public education system. The school district will work in conjunction with the area education agency to provide services, at the earliest appropriate time, to children with disabilities from birth through age 2. This is done to ensure a smooth transition of children entitled to early childhood special education services.

Legal Reference:	<u>Board of Education v. Rowley</u> , 458 U.S. 176 (1982).	
<u>Springdale School 1</u>	District #50 v. Grace, 693 F.2d 41 (8th Cir. 1982). Southeast Warren Comm. School District v. Dept. of Public	
	<u>Instruction</u> , 285 N.W.2d 173 (Iowa 1979). 20 U.S.C. §§1400 et seq.	
	34 C.F.R. Pt. 300 <i>et seq</i> .	
	Iowa Code §§ 256.11(7); 256B; 273.1, .2, .5, .9(2)-(3); 280.8.	
	281 I.A.C. 41.109; 41.404	
Cross Reference:		
501.16	Homeless Children and Youth	
503.01	Student Conduct	
503.01-R(1)	Student Conduct - Regulation	
505.05	Graduation Requirements	
506.01	Education Records Access	
506.01-R(1)	Education Records Access - Regulation	
506.01-E(1)	Education Records Access - Request of Nonparent for Examination or Copies	
of Education Record	ds	
506.01-E(2)	Education Records Access - Authorization for Release of Education Records	
506.01-E(3)	Education Records Access - Request for Hearing on Correction of Education	
Records		
506.01-E(4)	Education Records Access - Request for Examination of Education Records	
506.01-E(5)	Education Records Access - Notification of Transfer of Education Records	

506.01-E(6)	Education Records Access - Letter to Parent Regarding Receipt of a Subpoena	
506.01-E(7)	Education Records Access - Juvenile Justice Agency Information Sharing	
Agreement		
506.01-E(8)	Education Records Access - Annual Notice	
507.02	Administration of Medication to Students	
507.02-E(1)	Administration of Medication to Students - Authorization - Asthma, Airway	
Constricting or Respirat	ory Distress Medication Self-Administration Consent Form	
507.02-E(2)	Administration of Medication to Students - Parental Authorization and Release	
Form for the Administra	ation of Medication or Special Health Services to Students	
507.02-E(3)	Administration of Medication to Students - Parental Authorization and Release	
Form for Independent S	elf Carry and Administration of Prescribed Medication or Independent Delivery	
of Health Services by th	e Student	
507.02-E(4)	Administration of Medication to Students - Parental Authorization and Release	
Form for the Administra	ation of Voluntary School Stock of Over-the-Counter Medication to Students	
507.08	Student Special Health Services	
507.08-R(1)	Student Special Health Services - Regulation	
601.01	School Calendar	
711.01	Student School Transportation Eligibility	
802.05	Buildings & Sites Adaptation for Persons with Disabilities	

Adopted:	03/03/1986
Reviewed:	02/10/2025
Revised:	02/19/2001